Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_

1.OA.3 Apply properties of operations as strategies to add and subtract. For example: If 8 + 3 = 11 is known, then 3 + 8 = 11 is also known. (Commutative property of addition.) To add 2 + 6 + 4, the second two numbers can be added to make a ten, so 2 + 6 + 4 = 2 + 10 =12. (Associative property of addition.) First grade students need not use formal terms for these properties.

Add zero. (Ch1 Go Math)

1.  No dogs are in the park. Then 3 dogs come. How many dogs are in the park?



\_\_\_\_\_\_\_\_\_ dogs

Use the picture to write each part. Write the sum.



1. 

Mastered Not Mastered

1.  Use to solve.

Sam has no soccer balls. Eli has 9 soccer balls. How many soccer balls do they have together?



 \_\_\_\_\_\_\_\_\_ balls



1. 8 girls are singing. No girls join them. How many girls are singing?



\_\_\_\_\_\_\_\_\_ girls