**Calendar Activities**

1. Point to calendar as students say,

“Yesterday was (day of week), (month), (date), (year).”

“Today is (day of week), (month), (date), (year).”

“Tomorrow will be (day of week), (month), (date), (year).”

Or you can sing it in a song sung to Frere Jacque

Today is Monday. Today is Monday.

September 14th. September 14th.

Yesterday was Sunday. Tomorrow will be Tuesday.

Hip hip hooray! Hip hip hooray!

1. Count all the days in the month (practice counting by 1). To add variety, you can count backwards or whisper the odd numbers and say the even numbers in a regular voice. Or even whisper all the numbers and say the numbers counting by 5s or 10s louder.
2. Turn today’s card over and have students name the pattern as you point to the turned over cards. (What will the pattern be tomorrow?)
3. Point to the days of the week and sing the song.

(Sung to Oh, My Darling Clementine)

Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday

Seven days are in a week, yes! Seven days to work and play.

1. Add one straw in the ones place and change the number cards. (group them when it makes a 10) Count the straws.
2. Add a cube in the ones place and change the number cards. (trade for a long when it makes a 10) Count the cubes.
3. Add a penny. (Trade for a nickel or dime or quarter if needed) Put the old number card in the back to show the new number. Say the rhymes for whatever types of coins are being used today and have the helper of the day use the number chart to add the coins.
4. Add a tally to the number of days in school chart. Talk about how to cross when it makes a group of 5.
5. Make a tally for how many students are absent today. If they are all here and were all on time, put a star in the last column and a tally in the 0 absent column.
6. Sing the months of the year song while doing the actions (Macarana dance).

(Sung to 10 Little Indians)

Jan, Feb, Mar and April

May, June, July and Aug

Sept, Oct, Nov, Dec

These are the months of the year.

1. Add red or yellow square for odd or even. Count the squares by 2s.
2. Move thermometer to show outside temperature (listed on thermostat by door). Mark a tally in the color on the side. Write today’s date on the bottom of the graph and fill in the graph up to today’s temperature. Discuss if it is hotter or colder and how you know (higher or lower on graph).
3. Put an X in a box on the chart at the bottom to show what kind of weather it is today – sunny, cloudy, windy, snowy, rainy. (Helper of the day decides)
4. Read today’s number in Emily’s 100 Days of School. (If before day 100.)
5. Students stand and jump as they count by 10s.
6. Students stand and stomp one foot at a time as they count by 5s.