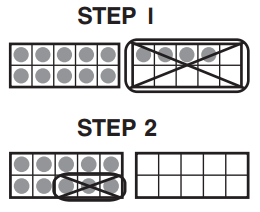
Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_

1.OA.6 Add and subtract within 20. a. Use strategies such as counting on; making ten (for example, 8 + 6 = 8 + 2 + 4 = 10 + 4 = 14); decomposing a number leading to a ten (for example, 13 - 4 = 13 – 3 – 1 = 10 – 1 = 9); using the relationship between addition and subtraction (for example, knowing that 8 + 4 = 12, one knows 12 – 8 = 4); and creating equivalent but easier or known sums (for example, adding 6 + 7 by creating the known equivalent 6 + 6 + 1 = 12 + 1 = 13).

Decompose to a 10

(Ch4 Go Math)

1. What subtraction sentence does the model show?

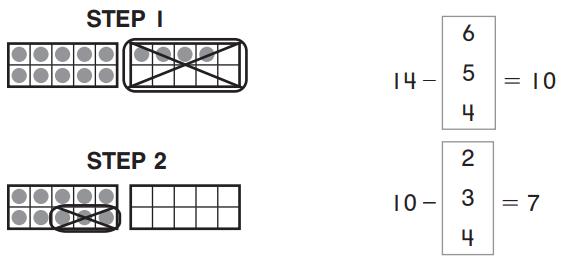
10 – 4

10 – 4 – 3

14 – 4

14 – 4 – 3

1. How does the model show 14 – 7? Choose the numbers that make the number sentences true. Circle numbers in the boxes.



Mastered Not Mastered

2nd try \_\_\_\_\_\_ 3rd try \_\_\_\_\_\_

1. What subtraction sentence does the model show?



15 – 5 15 – 5 – 3

10 – 5 10 – 5 – 3

1. Write the number sentence to show the steps in the model.



\_\_\_\_\_ – \_\_\_\_\_ – \_\_\_\_\_ = \_\_\_\_\_

1. Which model shows 16 – 8?

