Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_

1.OA.6 Add and subtract within 20. a. Use strategies such as counting on; making ten (for example, 8 + 6 = 8 + 2 + 4 = 10 + 4 = 14); decomposing a number leading to a ten (for example, 13 - 4 = 13 – 3 – 1 = 10 – 1 = 9); using the relationship between addition and subtraction (for example, knowing that 8 + 4 = 12, one knows 12 – 8 = 4); and creating equivalent but easier or known sums (for example, adding 6 + 7 by creating the known equivalent 6 + 6 + 1 = 12 + 1 = 13).

Doubles

(Ch3 Go Math)

1. What doubles fact helps you solve 8 + 9 = 17 ?

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

1. There are 4 white trucks. There are 5 gray trucks. How many trucks in all?

Use a doubles plus one fact to add.



4 + 5 = \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

1. Use the picture. Write a doubles plus one number sentence.



 \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

 Mastered Not Mastered

2nd try \_\_\_\_\_\_ 3rd try \_\_\_\_\_\_

1. Draw a picture or use blocks to solve, then write the number sentence.



Tim and Sam both have 3 books. How many books do they have together?

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

1. Circle the number sentence that can help you solve the story.

Jen has 7 pumpkins and Kim has 6 pumpkins. How many pumpkins do they have together?

7 + 7 - 1 7 + 7 + 1 6 + 6 - 1