

RL/RI 1

Ask and answer questions about key details in a text.



RL 2

Retell stories, including key details, and identify main idea.



RI 2

Identify the main topic and retell key details.



RL 3

Describe characters, settings, and major events using key details.



RI 3

Describe how people, events, or ideas are related.



RL 4

Find words that tell about feelings or the senses.



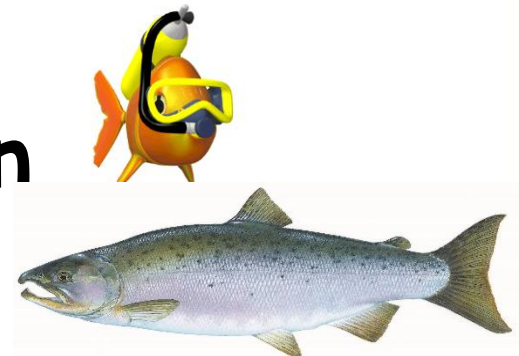
RI 4

Ask and answer questions to understand new words.



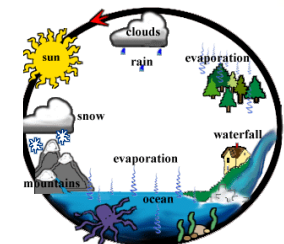
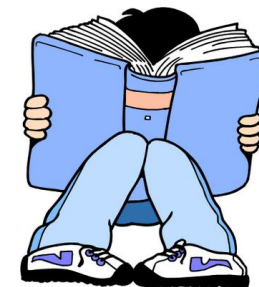
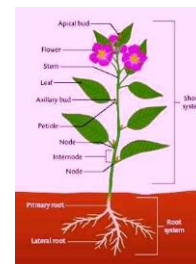
RL 5

Identify differences between fiction and non-fiction texts.



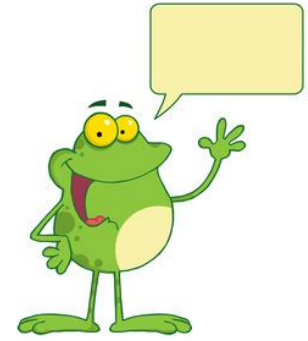
RI 5

Know and use various text features.



RL 6

Identify who is telling a story at various points in a text.



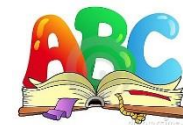
RI 6

Distinguish information from pictures or from words.



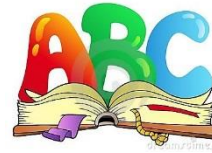
RL 7

Use pictures and key details to tell about characters, setting or events.



RI 7

**Use pictures and key details
to describe main ideas.**



RI 8

**Find the reasons an author gives
to support an idea in the text.**



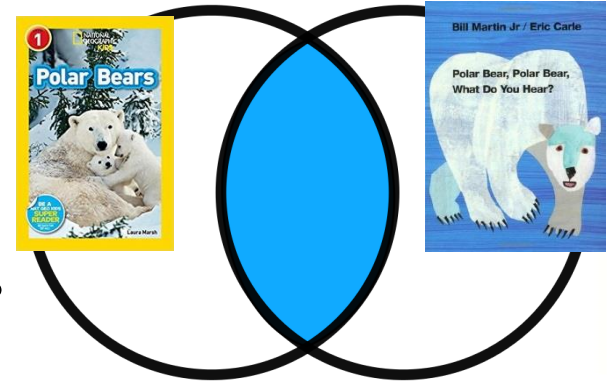
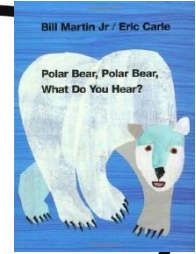
RL 9

**Compare and contrast the
experiences of characters.**



RI 9

Identify similarities and differences between texts.



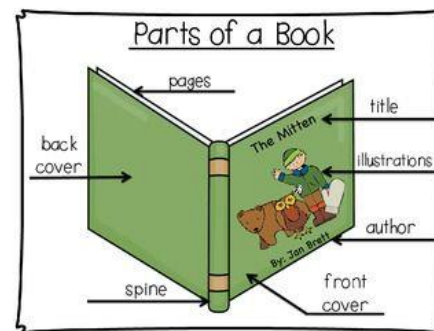
RL 10

With help read prose and poetry.



RF 1

Understand organization and basic features of print.



RF 1 a

Recognize features of a sentence.



RF 2 (phonemic awareness)

Understand spoken words, syllables, and sounds.



RF 3

Know phonics and word analysis skills to decode words.



RF 4

Read with accuracy and fluency for comprehension.



W 1 - Opinion

Introduce a topic, state an opinion, supply a reason, and provide closure.



W 2 - Informative/ Explanatory

Name a topic, supply some facts, and provide closure.



W 3 - Narrative

Recount at least 2 sequenced events, provide details, use temporal words, and provide closure.



W 5

With help focus on a topic, respond to peer questions and suggestions, and add details to strengthen writing.



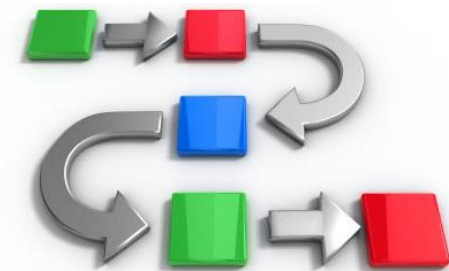
W 6

With help including peer collaboration, use digital tools to produce and publish writing.



W 7

Participate in shared research and writing like sequencing directions.



W 8

With help recall information from experiences or gather information from sources to answer a question.



SL 1

Participate in collaborative conversations in small and larger groups.



SL 2

Ask and answer questions about key details in a text read aloud or through other media.



SL 3

Ask and answer questions about what a speaker says to gather additional information or clarify something.



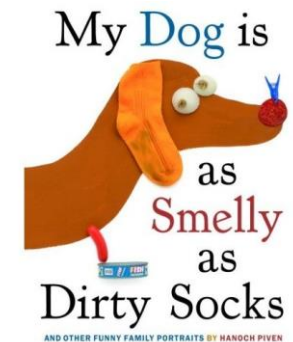
SL 4

Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.



SL 5

Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.



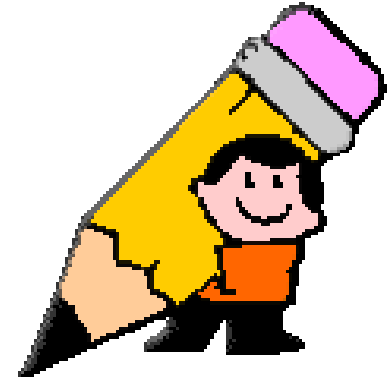
SL 6

Produce complete sentences when appropriate.



L 1

Demonstrate command of the conventions of English grammar and usage when writing or speaking.



L 2

Demonstrate command of capitalization, punctuation, and spelling when writing.



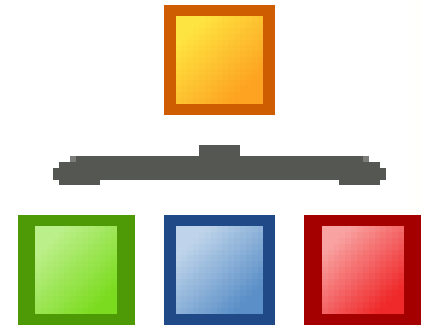
L 4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases.



L 5

With help demonstrate understanding of figurative language, word relationships, and nuances in word meanings.



L 6

Use words, phrases, and common conjunctions acquired through conversations and reading and responding to texts.

