## Fill the Bus



Objective: Add and subtract within 20 using strategies such as making a 10.
Number of players: 2
Materials for each pair of players: Bus stop board, set of twenty 2 color counters, deck of number cards 3-9, script card with spinner.

## Directions:

1. Player 2 spins a number $7-9$ and places that many counters in the bus.
2. Player 1 then draws a number card for the number of counters to place at the bus stop at the bottom of the board in a different color. Player 1 reads the first part of the script card to describe how many counters are at the bus station.
3. Player 2 then slides the counters at the bus stop into the bus until all the "seats" are filled and reads part 2 of the script card.
4. Both players write the equation on their recording sheet.
5. Players switch jobs and the play continues until the recording sheet is filled or the allotted time is over.

For easier play:

1. Keep 10 counters in the bus for the entire game.
2. Player 1 chooses a number card 0-9 and places that many counters at the bus stop at the bottom of the board.
3. Player 2 reads the script card to tell how many are at the bus station.
4. Both players write the equation on the response sheet.
5. Players switch jobs and the play continues until the recording sheet is filled or the allotted time is over.

For harder play: Increase number of number sentences on response sheet.

Fill the Bus

## (1) There were on the bus and waiting in line.

$\qquad$
$\qquad$
(2) To make a 10 , the addends are $\qquad$ on the bus and seats filled and ___ more in line.

$$
ـ_{ـ}+{ }_{C}^{+}+\ldots
$$

Fill the Bus
(1) There were
on the bus and $\qquad$ waiting in line.
(2) To make a 10 , the addends are $\qquad$ on the bus and seats filled and $\qquad$ more in line.

$\qquad$

$$
ـ_{ـ}+\ldots+
$$

Fill the Bus

## There were ___ on the bus and waiting in line.

The addends are and
$\qquad$

Fill the Bus

## There were ___ on the bus and waiting in line.

The addends are and
$\qquad$

$\qquad$
Fill the Bus
Recording Sheet


1. $\left(Z_{-}+\ldots\right)+\ldots$
2. $\left(\__{[ }+\ldots\right)+\ldots=$
3. $\left(\__{Z}+\ldots\right)+\ldots=$
4. $\left(\__{\quad}+\ldots\right)+\ldots=$
5. $\left(\__{ـ}+\ldots \quad\right)+\ldots$

Name $\qquad$
Fill the Bus
Recording Sheet


1. $\left(\_^{+}+\ldots\right.$
2. $(\ldots+\ldots)+\ldots$
3. $(\ldots+\ldots)+\ldots$
4. $\left(\__{ـ}+\ldots\right)+\ldots$
5. $(\ldots+\ldots)+\ldots$
$\qquad$
Fill the Bus
Recording Sheet

6. 


2.

3.

4.

5.

$+$
1.


Fill the Bus
Recording Sheet
Name $\qquad$


# Fill the Bus 

Recording Sheet

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.


Name $\qquad$

Fill the Bus
Recording Sheet

1. $10+\ldots=$ $\qquad$
2. $10+$ $\qquad$ $=$ $\qquad$
3. $10+$ $=$ $\qquad$
4. $10+\ldots=$ $=$
5. $10+$ $=$
6. $10+$ $\qquad$ $=$ $\qquad$
7. $10+$ $\qquad$ $=$ $\qquad$
8. 


$=$ $\qquad$
9. $10+\ldots=$ $\qquad$
10. $10+\ldots=$

Fill the Bus
Recording Sheet

1. $10+\ldots=$ $\qquad$
2. $10+$ $\qquad$ $=$ $\qquad$
3. $10+\ldots=$ $\qquad$
4. $10+\ldots=$ $\qquad$
5. $10+$ $\qquad$ $=$ $\qquad$
6. $10+$ $\qquad$
7. $10+$ $\qquad$ $=$ $\qquad$
8. $10+$ $\qquad$
9. $10+$ $\qquad$
10. $10+$ $\qquad$
