Unit 8 How A Seed Grows

Big Idea: How does a seed grow?

Unit Opener: “Cactus Hotel”

**How a Seed Grows (1-5)**

Decodable #102 “Garden in the Sky”

Grammar Focus – telling and asking sentences

Writing – timed writing prompt

Vocabulary Words – aside, root

Templates: Sounds – dge a a\_e ai tch ay x oo ar er \_le ow

Sight Words – **people** about before very any some water how from long are by

Decodable Words – play mail day race train wax snake pan

tray match pace made

**Day 1**

Morning Message: Good Morning! A cat’s fur feels soft. Paper feels smooth. What kind of plant feels prickly?

Board Blending:

1 – fat black badge

2 – wax safe snakes

3 – days space pain

4 – rain strain trail

Jan and Jake played in the rain.

Skills Book pp. 71-72

Anthology

**Day 2**

Morning Message: Good Morning! Some seeds grow quickly. Other seeds grow slowly. What kind of plant would you like to grow?

Board Blending:

1 – pan pane tap

2 – tape snail scratch

3 – grain spray hammer

4 – cradle table shampoo

Kate plans to take the train to visit Gram.

Skills Book pp. 73-76

Anthology

Dictation: same wait play plant

You may take the cape to the man in the rain.

**Day 3**

Morning Message: Plants need sunlight, water, and soil to grow. They need good care to survive. How can you take care of plants?

Board Blending:

1 – gardens skyscraper train

2 – raced place glass

3 – downtown sidewalk inside

4 – badge plants rooftop

Jackie and Max walked around the rooftop garden.

Skills Book pp. 77-78

Anthology Reread with tape

\*Test

Decodable “Garden in the Sky”

**The Garden/Saguaro (6-10)**

Decodable # 103 “Picking Flowers”

Grammar Focus – possessive pronouns

Writing – book report

Vocabulary Words – flower, tight, quite, shouted

Templates: Sounds – i \_y \_le igh ie ow gi i\_e ing \_ed qu ce

Sight Words – **five would** there was one people two saw

come were could know

Decodable Words – cry cried crying fright night giant fish

bridge robin shine

**Day 1**

Morning Message: Good Morning! A dandelion is a weed. It has a strong root. What happens if you leave some of the root behind when you weed?

Board Blending:

1 – wish still stick

2 – fix ridge running

3 – little window music

4 – robin by fry fried

Would a bat fly high at night?

Skills Book pp. 81-82

Anthology

**Day 2**

Morning Message: Good Morning! Plants are the largest living things on the planet. Do you know what the largest plant it?

Board Blending:

1 – try tried fine

2 – nice quite times

3 – shine high night

4 – right frightened tightrope

The five kites can glide in the sky.

Skills Book pp. 83-86

Dictation: fish click pie flight

Rick’s tiger tried to hide at night.

Anthology

**Day 3**

Morning Message: Good Morning! The sunflower grows and dies in the same year. What do sunflower seeds look like? Have you ever eaten them?

Board Blending:

1 – tired giant nightgown

2 – driveway skyscraper hiked

3 – ranger spikes field

4 – miles might smiled

Please do not pick the flowers.

Skills Book pp. 87-92

Anthology Reread with tape

\*Test

Decodable “Picking Flowers”

**Green and Growing (11-15)**

Decodable #104 “A Farm Visit”

Grammar Focus – synonyms

Writing – explain a process

Vocabulary Words – shrub, vine, stem, energy

Templates: Sounds – ow ck o oa \_es o\_e ow kn\_ sh \_le oa wr\_

Sight Words – **should other** want from how any around my

know come said some

Decodable Words – locks below toast nods coat soap window

toss open choke cold hope

**Day 1**

Morning Message: Good Morning! Most plants grow from the tips of their leaves. Grass grows from the base of its leaves. Did you know you are walking on plants when you walk on grass?

Board Blending:

1 – pods blocks boxes

2 – knot gold slopes blown

3 – coast got goat

4 – hop hope soak

The wind blows yellow and brown leaves into my yard.

Skills Book pp. 95-98

Anthology

**Day 2**

Morning Message: Good Morning! We benefit from plants in many ways. How do you use and enjoy plants?

Board Blending:

1 – socks most moss

2 – octopus October shadow

3 – below window yellow

4 – open rocket

At home we water our six little plants so they will grow.

Skills Book pp. 98-102

Anthology

Dictation: flock dodge float post

Rob holds his old coat.

**Day 3**

Morning Message: Good Morning! Plants that have died still play an important role in nature. What might happen to a plant that is no longer living?

Board Blending:

1 – windows meadows stone

2 – slowed cow now

3 – breakfast oatmeal slowly

4 – dodge lawn grass

The class looked out the windows of the bus.

Skills Book pp. 103-104

Anthology Reread with tape

\*Test

Decodable “A Farm Visit”

**Flowers/Flowers at Night (16-20)**

Decodable #105 “Mr. Plant Expert”

Grammar Focus – antonyms

Writing – summary

Vocabulary Words – petals, bright

Templates: Sounds – u dge u\_e ar \_ew \_y \_ue or \_ue \_mb \_ew u\_e

Sight Words – **use**  **many** about some they from saw do are

ask there you

Decodable Words – cube music few fuel fuse cue rescue crumb

argue nudge mute rusty

**Day 1**

Good morning! Have you ever planted a flower? What is your favorite kind?

Board Blending:

1 – dust thumb budge

2 – skunks music volume

3 – continue few cut cute

4 – cucumbers cube

Judson saw a stuffed porcupine at the museum.

Skills Book pp. 107-110

Clues/Problems/Wonderings

Anthology pp. 226-237

**Day 2**

Good morning! You are learning that flowers have different shapes. Can you think of some flowers and their shapes?

Board Blending:

1 – fuss fuse museum

2 – argue fuzzy regular

3 – uniform menu rescue

4 – subway dusty pupil

Dad would like to finish work in time to catch the number five bus.

Skills Book pp. 111-114

Anthology pp. 238-247

Dictation: lucky argue mule unit

A few kids wear uniforms to school.

**Day 3**

Good morning! We have been reading about how flowers are useful. How are flowers useful?

Board Blending:

1 – fun stump pupil

2 – trucks buses cucumbers

3 – true few use

4 – fuel thumb music

5 – tunes huge

Plants get fuel from the sun.

Do you have a green thumb?

Skills Book pp. 115-118

Anthology – read with tape

\*Test

Decodable “Mr. Plant Expert”

**Plants That Eat Animals (21-25)**

Decodable #106 “Weeds or Flowers”

Grammar Focus – contractions

Writing – summary

Vocabulary Words – trapping, wetlands, attracts, insects

Templates: Sounds – a\_e igh ai ow o\_e e\_e \_y u ie i\_e u\_e oa

Sight Words – **pretty your** what their saw water over from

would help some make

Decodable Words – name brain snow boat fight fume open

uniform squeak sweet hole fly

**Day 1**

Good morning! Hummingbirds visit flowers to feed on nectar. What happens when pollen is carried to other flowers?

Board Blending:

1 – name shaped player

2 – grain strain white

3 – flytrap kinds tied

4 – night open folder

Jane gave your tiny kitten a bowl of water.

Skills Book pp. 119-122

Clues/Problems/Wonderings

Anthology pp. 257-265

**Day 2**

Good morning! Some flowers smell sweeter at night. This attracts moths. What do you know about moths?

Board Blending:

1 – know float stone

2 – fume unicorn sweet

3 – squeal concrete shampoo

4 – royal artist powder

Jacob and Logan saw their pretty blue kite float away.

Skills Book pp. 123-124

Anthology pp. 266-275

Dictation: frame brain cheek bite

Stay inside to try the new soap.

**Day 3**

Good morning! Plants can protect themselves from animals. What do you know about poison ivy?

Board Blending:

1 – sidewalk enjoy birthday

2 – laundry cricket handmade

3 – weeds knees mistakes

4 – changes fight bright

It is good to fight weeds and make a garden pretty.

Skills Book pp. 125-126

Anthology – reread with tape

\*Test

Decodable “Weeds or Flowers”

Unit 9 Home Sweet Home

Big Idea: Why are homes important?

Unit Opener: “A House is a House”

**Homes (1-5)**

Decodable # 107 “A Family House”

Grammar Focus – present/past tense

Writing – reports

Vocabulary Words – packed, roof, sturdy, clay

Template: Sounds – e e\_e ai ie \_y ea dge ee tch ck x ea

Sight Words – **four put** are my away was came there

were they for know

Decodable Words – bread compete speck ledge steep spread

bunny bunnies easy feather zebra fetch

**Day 1**

Good morning! Home is a place that is warm in the winter and dry in the rain. Can you think of one animal and its home?

Board Blending:

1 – deck sleep bread

2 – fetch pledge expect

3 – meal head puppy

4 – puppies lily lilies

There are four birds in the tree.

Skills Book pp. 129-132

Clues/Problems/Wonderings

Anthology pp. 12-23

**Day 2**

Good morning! Everyone’s home is a little different. Some people live in houses. Some people live in apartments. What kind of home do you live in?

Board Blending:

1 – breakfast weather easy

2 – complete hedge Mexico

3 – speck freckle daydream

4 – zebra evergreen steady

I put my teacup on the deck.

Skills Book pp. 133-134

Anthology pp. 24-29

Dictation: speed keep silly hardly

We will be lucky if the seeds do not spread.

**Day 3**

Good morning! Everyone has ideas about what a home should look like. Can you think of a different home you would like to live in?

Board Blending:

1 – baby grassy deep

2 – happy week cement

3 – team breath sleep

4 – electric heat bedroom

Steel beams will hold up the house.

A big van brought beds, dressers, desks, and tables.

Skills Book pp. 135-136

Anthology – reread with tape

\*Test

Decodable “A Family House”

**Homes Around the World/Building a House (6-10)**

Decodable #108 “Gramps’s Pals”

Grammar Focus – past tense

Writing – reports

Vocabulary Words – porch, cement, electrician, hut

Template: Sounds – a\_e ow ck ing o\_e ee i\_e aw ou ai er \_y

Sight Words – **where these** pretty before should any want around right away take them

Decodable Words – mile spring dry dried dries drawing growing

glass rice trailer flower place

**Day 1**

Good Morning! Many different kinds of places and homes can be found in the world. What kinds of homes have you seen or read about?

Board Blending:

1 – places cliff grass

2 – grows dried plants

3 – flowers price stamp

4 – trailers float plump

We hiked on the cliff to find pretty flowers.

Skills Book pp. 137-138

Clue/Problems/Wonderings

Anthology pp.34-47

**Day 2**

Good Morning! What do people use to build homes?

Board Blending:

1 – smile break glad

2 – crackle mint homework

3 – drawing class sleepy

4 – spring flounder trick

Where did Joe park his trailer?

Skills Book pp. 139-140

Anthology pp. 36-47

Dictation: pluck clean dressed playful

The swings on the playground are black and green.

**Day 3**

Good Morning! Building a house requires many steps. Have you ever seen a house being built? What kinds of workers are needed?

Board Blending:

1 – older stayed really

2 – alone afraid pointed

3 – yelled jumped stopped

4 – smiled flutter flew

These bright flowers are part of my home.

Skills Book pp. 145-148

Anthology pp. 50-61 (reread with tape)

\*Test

Decodable “Gramps’s Pals”

**The White House/Snail’s Pace (11-15)**

Decodable #109 “Houses”

Grammar Focus – future tense

Writing – explaining a process

Vocabulary Words – trudge, famous, president

Template: Sounds – a\_e tch wh ch ea sh th er ow ee ink \_le

Sight Words – **than time** could they said came four away

were there will was know

Decodable Words – white while whale patch three think

whisper shadow checking chapter

**Day 1**

Good Morning! Some very special houses have been built in our country. What do you know about the White House?

Board Blending:

1 – white whale while

2 – whistle shake ship

3 – wish shadow three

4 – think thread path

We rode on a ship to go whale watching.

Skills Book pp. 151-152

Clues/Problems/Wonderings

Anthology pp. 62-79

**Day 2**

Good Morning! The White House sounds like an interesting place. How is the White House different from other houses?

Board Blending:

1 – children checked reach

2 – catching chapter wheel

3 – thinking shamrock shiver

4 – thrill whisper chilly

Meg said, “I think most children wish they could whistle.”

Skills Book pp. 153-155

Anthology pp. “The White House” and “Snail’s Pace”

Dictation: wheel shell check catch

She chose three white dishes.

**Day 3**

Good Morning! Some animals carry their homes with them. A snail carries its home on its back. What other animal does that?

Board Blending:

1 – sunshine yard nephew

2 – beach postcard house

3 – painted thought cleaned

4 – searching photo wheels

Ruth’s nephew must be rich. He has four houses.

Skills Book pp. 159-162

Anthology reread with tape

\*Test

Decodable “Houses”

**Finding Shelter/Home (16-20)**

Decodable #110 “A Summer Home”

Grammar Focus – singular/plural/possessive nouns/pronouns

Writing – timed writing

Vocabulary Words – creatures, hibernate, shady, comfort

Template: Sounds – ar er ly ed ir igh ore ur ing ear \_y or

Sight Words – **may only** walk where know want now were from was away over

Decodable Words – dirt learn summer curl turn mark sunlight order firm store harm garden

**Day 1**

Good Morning! People and animals need a place to stay warm and dry. Have you ever seen a shelter that an animal made?

Board Blending:

1 – garden partner carton

2 – harmful weather shelter

3 – different winter curly

4 – firmly dirty turning

We stopped to get our car from the parking lot.

Skills Book pp. 165-168

Anthology

**Day 2**

Good Morning! Animals have some smart ways of finding shelter. Think about items you have at home or around your house. What kind of shelter could you build?

Board Blending:

1 – earn learn early

2 – heard born score

3 – store order force

4 – starlight alarm market

Each chirping chick hatched from an egg.

Skills Book pp. 169-172

Anthology

Dictation: summer corner shirt charm

Carter heard a dog barking.

**Day 3**

Good Morning! What is one thing you love about your home?

Board Blending:

1 – awning backyard porch

2 – perched grabbed climbed

3 – brushed learn surprised

4 – concerned third bird

The bird searched for a better place.

Skills Book pp. 173-174

Anthology Reread with tape

\*Test

Decodable “A Summer Home”

**This House is Made of Mud (21-25)**

Decodable #111 “The Every Kid Club”

Grammar Focus – past, present, future tense

Writing – opinion statement

Vocabulary Words – tunnels, shared

Template: Sounds – cr sm st bl br str pl ce gr ir ear ar

Sight Words – **most made** went over make said call out would down about are

Decodable Words – sparkle dream yard search bathtub drinking creak smelled earth storm blanket straw

**Day 1**

Good Morning! Many houses are made from materials that come from the earth. Can you think of some of these materials?

Board Blending:

1 – dreams teach fence

2 – creaked straw plan

3 – black crackle blades

4 – grass drink smell

I can see the grass in your yard.

Skills Book pp. 177-180

Anthology

**Day 2**

Good Morning! Think about what it would be like to live in a desert. What kind of house would you need to have?

Board Blending:

1 – bathtub spark changing

2 – whitest breath earth

3 – stars bird storm

4 – chore search yard

My pretty, dark green blanket feels soft.

Skills Book pp. 181-182

Anthology

Dictation: clear bread swirl earn

We will string beads on this thread.

**Day 3**

Good Morning! There are so many different-looking houses in the world! Think about one house you have read about or seen.

Board Blending:

1 – yard hurry paints

2 – paper faces crossed

3 – shouted about painted

4 – frowned scowled crowded

This is a club for girls, and you aren’t a girl.

Skills Book pp. 183-186

Anthology Reread with tape

\*Test

Decodable “The Every Kid Club”

Unit 10 I Am Brave

Big Idea: Why is it important to face some fears?

Unit Opener: “The Bravest of the Brave”

**My Brother is Afraid of Just About Everything (1-5)**

Decodable #112 “Brave Tony”

Grammar Focus – Comparative Adjectives, Synonyms, Antonyms

Writing – Persuasive Writing

Vocabulary – underneath, beard, clenched, trembling

Template: Sounds – ew oo er u\_e sh ue u ly ce ed kn o\_e

Sight Words – **also called** could from talk about good help come where there your

Decodable Words – shook stool true blue grew new pollute football flute afternoon bedroom brook

**Day 1**

Good Morning! Each of us probably has something that scares us a little. When we face scary things, we learn to be brave. Describe a time you had to be brave.

Board Blending:

1 – chew flute grew

2 – clue flew flu

3 – due dew wood

4 – shook brook took

The mice chewed on the wood.

Skills Book pp. 189-192

Anthology

Puzzle Word: heeygvintr

**Day 2**

Good Morning! Almost everyone is scared of something. Even though we might have different fears, everyone can understand what it feels like to be afraid. What is something you are scared of?

Board Blending:

1 – pollute notebook football

2 – stew afternoon true

3 – truly bloom cookbook

4 – proof avenue blueprint

Sue drew a moon on her paper.

Skills Book pp. 193-196

Anthology

Dictation: food blew blue hooked

Ben knew that he left the book at school.

**Day 3**

Good Morning! Sometimes it is important to try to face your fears. Can you think of something scary that you have learned to be brave about?

Board Blending:

1 – night bright light

2 – cool moon room

3 – house changed reading

4 – chance climbed opened

The man climbed the highest peak on Earth.

Skills Book pp. 197-200

Anthology Reread with tape

\*Test

Decodable “Brave Tony”

**There’s a Big, Beautiful World Out There! (6-10)**

Decodable #113 “Camping Out”

Grammar Focus – Sentences (Declarative, Interrogative, Exclamatory)

Writing – Writing a Summary

Vocabulary – thrill, solo, peeking, sneaking

Template: Sounds – ow er ou oi ch ce ing oy ful a\_e or ea

Sight Words – **through**  **each** pretty saw has they would before there were now right

Decodable Words – loud sound around power flower count boil toy enjoy ground soil boy

**Day 1**

Good Morning! Think back to a time you were afraid. What did you do to make yourself feel better?

Board Blending:

1 – clowns chowder power

2 – powerful sound loud

3 – surround around soil

4 – spoil voice joined

The clowns gave a toy to each child.

Skills Book pp. 203-204

Anthology

Puzzle Word: e t u u b a I f i

**Day 2**

Good Morning! Think about something that makes you happy. What is one thing that you really enjoy?

Board Blending:

1 – toy oyster joyful

2 – enjoying powder sunflower

3 – counter vowel choice

4 – boiled flounder underground

The boy next door has a nice voice.

Skills Book pp. 207-208, 211-212

Anthology

Dictation: plow round toy point

We will join my parents at our house.

**Day 3**

Good Morning! Sometimes it is good to take the time to look closely at our fears. You might be surprised to find they are not as scary as you thought they were.

Board Blending:

1 – Saturday waited ground

2 – afraid town dinner

3 – moon thousand chicken

4 – asleep prowling noise

Audrey slid down in her sleeping bag.

She felt so afraid.

Skills Book pp. 205-206

Anthology Reread with tape

\*Test

Decodable “Camping Out”

**Clyde Monster/The Mice in Council (11-15)**

Decodable #114 “Andy Lee”

Grammar Focus – Capitalization and Punctuation

Writing – Fables

Vocabulary – usually, clumsy, suggest, excitement

Template: Sounds – un\_ \_er \_est \_ness \_ing \_ed \_es dis\_ ou ea ai a\_e

Sight Words – **because such** also made walk with was came are about out new

Decodable Words – happy unhappy tall taller tallest like dislike float floating floated

**Day 1**

Good Morning! We know what it is like to be scared of something or somebody. What if you were scary to someone else? Who or what would be scared of you?

Board Blending:

1 – like likes unlike

2 – dislike happy unhappy

3 – happiness unhappiness soft

4 – softer softest softness

Ben was frightened when he thought of spiders.

Skills Book pp. 215-219

Anthology

Puzzle Word: r n d g i f t e e h

**Day 2**

Good Morning! Sometimes when we are afraid, it helps to pretend we are not afraid. Is there a time when you pretended to be brave?

Board Blending:

1 – hard harder hardest

2 – hardness chase chases

3 – chased chasing loud

4 – louder loudest aloud

Did your sister dislike the mint ice cream?

Skills Book pp. 221-224

Anthology

Dictation: stumble stumbles climb climbed

Jim wiped the crumbs off the table.

**Day 3**

Good Morning! We know that people often get scared of things. What about animals? Can you think of an animal that would be scared of something?

Board Blending:

1 – timid artist rainbows

2 – windows knocking swaying

3 – whispered tablecloth floating

4 – entrance broken danced

Andy Lee’s glass made rainbows dance in rooms.

Skills Book pp. 225-226

Anthology Reread with tape

\*Test

Decodable “Andy Lee”

**Ira Sleeps Over (16-20)**

Decodable - #115 “How the Rabbit Caught the Tiger”

Grammar Focus - Contractions

Writing – Writing a Realistic Story

Vocabulary – problem, match, changed mind

Template: Sounds – oo a ow e ou i oy o wr u er oi

Sight Words – **our does** all my now your down you put into by could

Decodable Words – flower stood boy afternoon newspaper point playground booster table round noise wrestle

**Day 1**

Good Morning! We all have special things that help us feel better when we are scared. Have you ever had something special that made you feel safe?

Board Blending:

1 – wood owl toy

2 – newspaper groundhog shower

3 – noisy afternoon joy

4 – around pointed understood

The power in the house was off all afternoon.

Skills Book pp. 229-232

Anthology

Puzzle Word: n n t a o o r f e

**Day 2**

Good Morning! We have all done fun things for the first time that were also a little scary. What new thing have you tried recently that you really enjoyed?

Board Blending:

1 – poison cowboy dogwood

2 – tablespoon wrestle wrestler

3 – wrestling wrestled rooster

4 – sprouted outside playground

A boy in my class made a toy crown.

Skills Book pp. 233-236

Anthology

Dictation: look looking join joined

The pot on the stove looks like it will boil soon.

**Day 3**

Good Morning! Even someone who seems to be brave all the time is scared of something. Who do you know who seems to be brave all the time?

Board Blending:

1 – greedy tiger rabbit

2 – hunger catch caught

3 – heavy waited whispered

4 – riverbank replied ought

The rabbit giggled and scampered away.

He had tricked a mighty tiger!

Skills Book pp. 237-238

Anthology Reread with tape

\*Test

Decodable “How the Rabbit Caught the Tiger”