

MATH MENU I

Name _____

Teacher Time:



Choose an activity to complete. Stamp the space when you are finished. Put all papers in your math folder. If it's a game, write the date and have your partner write their name.

Purple Mat Sort Date _____	Addition Top It Partner _____ Date _____	Write a Number Story to Add with picture & number sentence Date _____
File Folder Games Date _____	Number Scoops Partner _____ Date _____	Add 3 Top It Partner _____ Date _____
Add to 5 BINGO Partner _____ Date _____	Number Top It Partner _____ Date _____	Dice Frenzy Partner _____ Date _____
Write I - 100 Date _____	Number Bracelets Date _____	Bean Pinch Date _____

Management for Math Menu I

Materials Needed:

Sets of Number Cards 0-9

Purple Sorting Mats with Subitizing Cards

File Folder Games (addition, number names, subitizing/counting, subtraction, etc.)

Number Scoops (Scoop Out Number Sense) Game

Add to 5 BINGO Game

Dice and Trays

2 Colored Beans

Number Bracelets for subitizing and number bond combinations

Papers for Math Packet:

Number Story paper

Bean Pinch recording sheet

Number Bracelets recording sheet

Write 1-100 Grid

Management: Students will keep their menu and math packet (all the papers and recording sheets needed to complete the activities) in a 2 pocket folder they can pull out each time we do math groups. I do half hour groups. The students should not be doing more than 2 activities per day if they are actually completing the activities. While the students are completing activities, I can pull the students I want to work with in a small group. When I pull the students, I will date and initial one of the circles at the top of the menu. After a couple weeks using the menu, I will collect them and give prizes for students who have completed enough work and have been working on their packet. Then set up for the next menu and do it again with a few new activities!

Prep: Pre-teach all the games and activities. Copy and staple math packets for each student. On the menu make some type of mark in each box to show where they can find that activity – Mine are stored in numbered tubs, so the corresponding box on the menu will have the same number. Copy a menu for each student.

Dice Frenzy for number _____

You can play on your own or take turns with a partner.

1. Put all the dice in the cup.



2. Spill the dice onto the tray.



3. Take out just the dice showing the number and put them to the side.



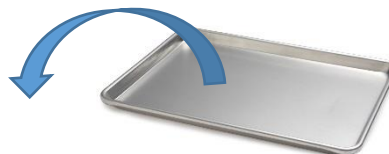
4. Put the rest of the dice in the cup.



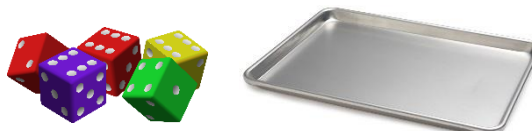
5. Spill the dice onto the tray.



6. Take out all the dice showing the number and put them in a bowl.



7. Keep going until you have rolled the number on all the dice.



8. Put all dice back in the cup and put the math tools away or play again.








Purple Mat Sort

You can play on your own or take turns with a partner.

1. Get a purple mat and a bag of cards.

1	2	3	4	5
6	7	8	9	10

2. Sort the cards as quickly as you can by matching the card to the number.

1 	2 	3	4	5
6	7 	8	9 	10 

3. Put all the cards back in the bag.



4. Put all the math tools away.

Addition Top It

1. Get a deck of 0-9 number cards and a partner.

2. Each player takes 2 cards.

3. Find the **sum** of the cards.



4. The player with the largest sum wins all four cards.

5. Take 2 more cards and play until the deck is gone.

6. If both players have the same sum, draw one more card to break the tie. The player with the largest number wins all the cards.



7. Player with the most cards wins.

File Folder Games

You can play on your own or take turns with a partner.

1. Choose a game.

2. Match the pieces in the game.

3. Check your answers.

4. Put all the pieces away.

5. Put the folder back.

6. Choose another game.



Number Scoops

You can play on your own or take turns with a partner.

1. Lay out ice cream cones.



2. Match the ice cream scoops to the cones.

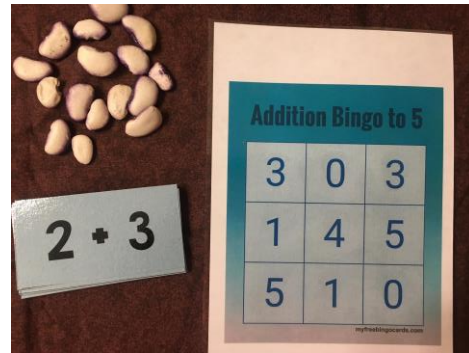
3. When all the scoops are on the cones, turn the scoops over to check your answers. All the stickers on a cone should match.



4. Put all the ice cream pieces back in the bag.

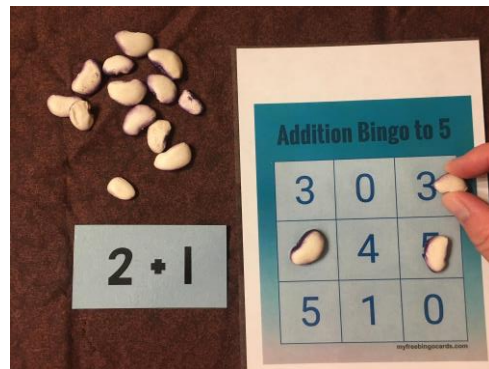
Add to 5 BINGO

1. Get a set of addition fact cards and a BINGO board for you and your partner. Get beans, counters, blocks or other items to cover the numbers on the card.



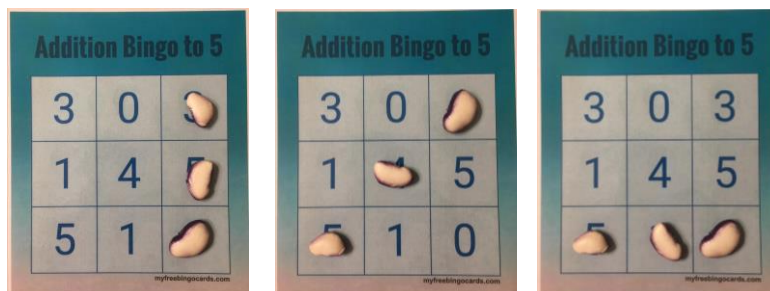
2. Draw a card. Find the sum. Tell your partner.
3. Your partner will check the back of the card.

4. If you are correct, you may cover one number on your board that matches the sum.



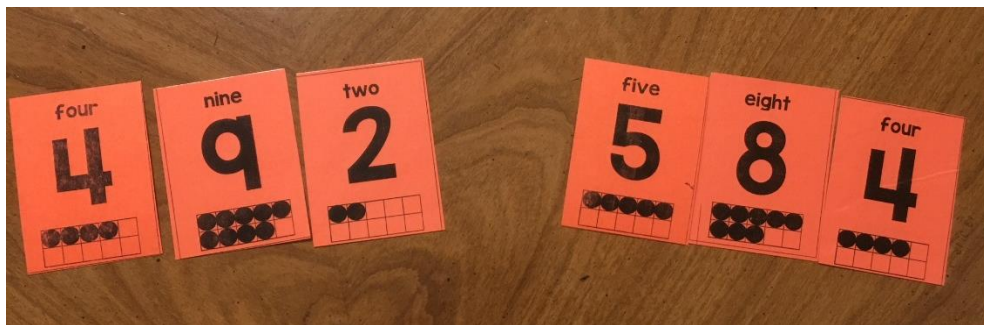
5. If you are NOT correct, you lose your turn.
6. First player to get 3 in a row wins.

7. Play again.



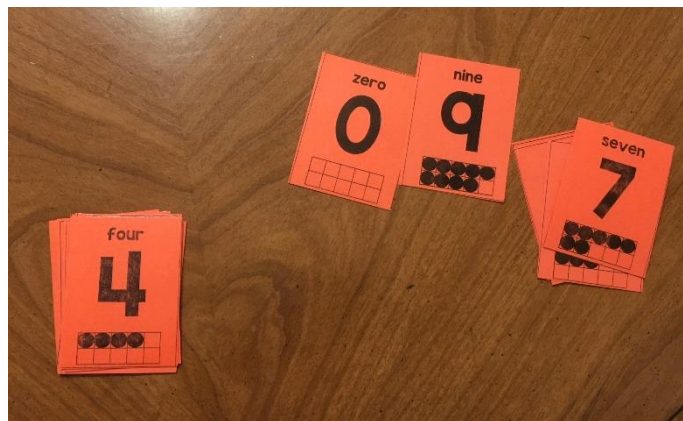
Add 3 Top It

1. Get a deck of 0-9 number cards and a partner.
2. Each player takes 3 cards.
3. Find the sum of the cards.
4. The player with the largest sum wins all six cards.
5. Take 3 more cards and play until the deck is gone.
6. If both players have the same sum, draw one more card to break the tie. The player with the largest number wins all the cards.
7. Player with the most cards wins.



Number Top It

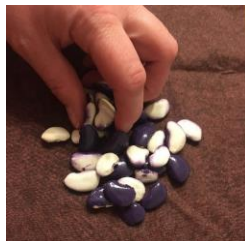
1. Get a deck of 0-9 number cards and a partner.
2. Each player takes 1 card.
3. Read the number on the card to your partner.
4. The player with the largest sum wins both cards.
5. Take 2 more cards and play until the deck is gone.
6. If both players have the same number, draw one more card to break the tie. The player with the largest number wins all four cards.
7. Player with the most cards wins.



Bean Pinch

1. Get a pile of beans and the recording sheet.

2. Grab a pinch of beans and put them on the table.



3. Count how many are colored and how many are white. Write the number sentence.



4. Then count the white first and the colored beans second. Write the new number sentence.



5. Put the beans back.

6. Take a new pinch of beans and write the number sentences.

Bean Pinch Recording Sheet
You can play on your own or take turns with a partner.

colored + white = total	white + colored = total
$\underline{\quad} + \underline{\quad} = \underline{\quad}$	$\underline{\quad} + \underline{\quad} = \underline{\quad}$
$\underline{\quad} + \underline{\quad} = \underline{\quad}$	$\underline{\quad} + \underline{\quad} = \underline{\quad}$
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Number Bracelets

1. Choose a bracelet and write the number on the bracelet in the square on the recording sheet.



2. Slide some beads to one side and the rest to the other side.



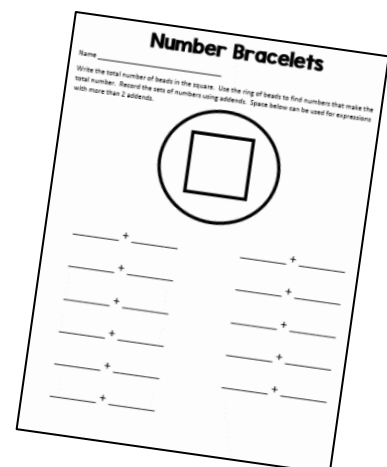
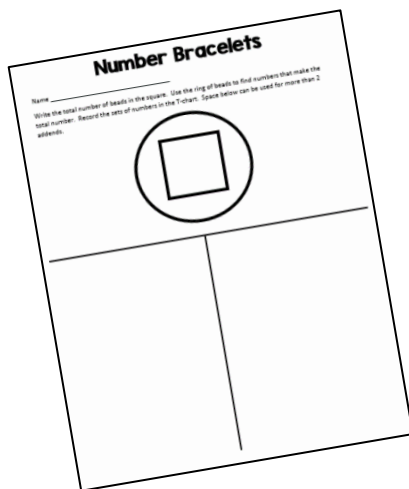
3. Record the number of beads on each side on the recording sheet.

4. Move the beads to make a new combination and write it on the recording sheet.



5. Choose a different bracelet to do the other side of the recording sheet.

6. Put the bracelets away.



To extend your learning, show ways to make 3 addends or more.



Bean Pinch Recording Sheet

You can play on your own or take turns with a partner.

colored + white = total

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

white + colored = total

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

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$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$



My Addition Number Story

Name _____

Write a story. Draw a picture. Write the number sentence.

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

Write 1 - 100



Name _____

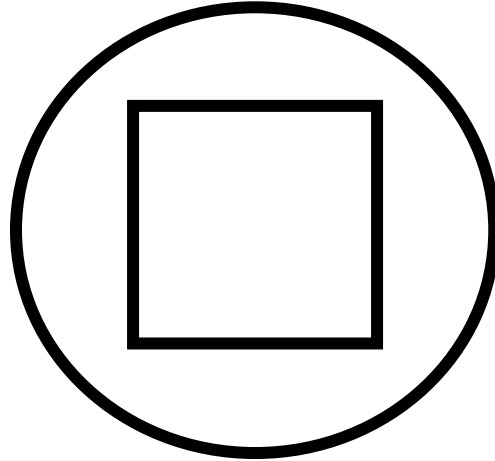
Fill in the hundred grid. Check to see if your numbers are written correctly.

1									
				25					
		63							
								89	

Number Bracelets

Name _____

Write the total number of beads in the square. Use the ring of beads to find numbers that make the total number. Record the sets of numbers in the T-chart. Space below can be used for more than 2 addends.

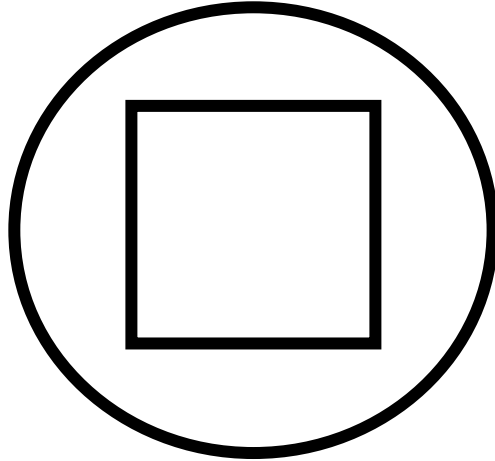


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Number Bracelets

Name _____

Write the total number of beads in the square. Use the ring of beads to find numbers that make the total number. Record the sets of numbers using addends. Space below can be used for expressions with more than 2 addends.



_____ + _____

_____ + _____

_____ + _____

_____ + _____

_____ + _____

_____ + _____

_____ + _____

_____ + _____

_____ + _____

_____ + _____

_____ + _____