## **First Grade Sight Word Cards**

These cards have several uses.

Copy each set of cards. Laminate. Cut. Store in snack bags with a label on the front to show the set of words.

- Copy a full page of circles or wavy lines or some type of design on the back of each different deck so when they get mixed up, they can easily be sorted out
- 1. Memory Game Place all the cards face down on the table mixed up in an array. Each player takes a turn turning over 2 cards and reading each word aloud. If they match, the player keeps the cards and takes another turn. If they don't match, the player turns them upside down again and play goes to the next player. The player with the most cards when all the cards have been matched is the winner.
- 2. Go Fish Game You may need to join 2-3 word sets together for enough cards to play the game. Place all the cards in a pile in the center and give each player 4 cards. Each player takes a turn asking another player if he/she has a particular word. That player responds with either giving the asking player the chosen card or saying "Go Fish" if the responding player doesn't have the card. If you "fish" your wish and get the card in the turn you ask for it, you get another turn. Player with the most matches when the cards are gone is the winner.
- 3. Place a card or two by the door each day for the students to read over and over as they come in and out of the door or other high traffic area. It could also be placed in a clear pocket on a lanyard around a student's neck. The student can go around quizzing his/her classmates about the word all day. It can be given to the helper for the day or a student who is struggling to learn that particular word. Repetition is valuable with sight words.
- 4. Put the words in a pocket chart to display with your daily/weekly objectives and goals.
- 5. Use them as student flashcards.
- 6. Anything else you can think of!

<b>T</b>	<b>T</b>
like	like
do	do
† <b>o</b>	† <b>o</b>
you	you

he	he
can	can
<b>go</b>	<b>go</b>
2	
has	has

this	this
is	is
my	<b>M</b>
look	look
the	the

We	we
are	are
she	she
with	with
for	for

and	and
have	have
see .	see
said	said
W <b>ds</b>	W <b>as</b>

what	what
not	not
at	<b>at</b>
<b>a</b> n	<b>a</b> n
in	in

up	up
down	down
out	out
Will	Will
7 <b>†</b>	7

be	be
come	come
if	i <b>f</b>
him	him
Sit	Sit

they	they
make	make
† <b>WO</b>	†wo
get	get
but	but

there	there
use	use
then	then
could	could
one	one

no	no
who	who
of	of
called	called
that	that

her	her
all all	
day	day
by	by
many	many

them	them
long	long
than	than
when	when
which	which

Some	Some
Wdy	WQY
now	now
made	made
time	time

water	water
from	from
<b>SO</b>	<b>SO</b>
how	how
people	people

these	these
about	about
into	into
or	Or
other	other

mdy	mdy
each	each
more	more
find	find
part	part

were	were
would	would
first	first
words	words
write	write

oil oil	oil
their	there
been	been
YOUr	YOUT
on	on

had	had
did	did
<b>as</b>	<b>as</b>
his	his
number	number

its	its
little	little
very	very
after	after
just	just

where	where
most	most
know	know
old	old
through	through

back	back
much	much
before	before
think	think
also	also

around	around
another	another
came	came
work	work
three	three

must	must
because	because
does	does
even	even
place	place

well	well
over (	over
only	only
good	good
new	new

our our	our our
me	me
man	man
† <b>00</b>	† <b>100</b>
any 27	any

same	same
right	right
such	such
here	here
take	take

why	why
things	things
help	help
put	put
years	years

different	different
away	away
again	again
off	off
went	went