Start Smart Week 2 Day 5

Circle the word not.

The word not is in italics.

Track the print as you read the Daily Warm-Up.
Read sentences and invite children to chime in.

Circle the m's in Hmmm.

Point out the repeated letters at the end of the word. Words that are written differently are read in a special way.

Jack saw a giant!

Underline the ellipsis.

Three dots mean there is a pause or there is more to come.

Prairie dogs are not dogs!

Hmmm...

Remember that a sentence is made up of a group of related words and that it starts with a capital letter and ends with a punctuation mark.

Have partners discuss: What surprised you when you heard the selections?

Phonological Awareness

Model:

Look at these two Photo Cards.

I will say the name of each card, then you will repeat the name:

mop



top



The words mop and top rhyme because they both end in /op/.
Listen /m/ /op/, mop; /t/ /op/, top.
Both mop and top end in /op/. So, they rhyme.
Rhyming words end in the same sounds.

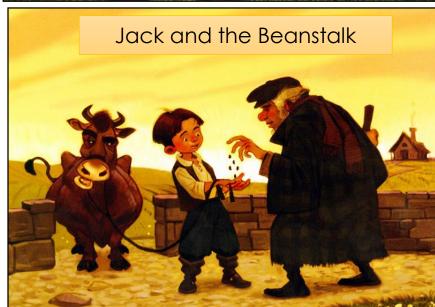
Listening Comprehension-Text Connections

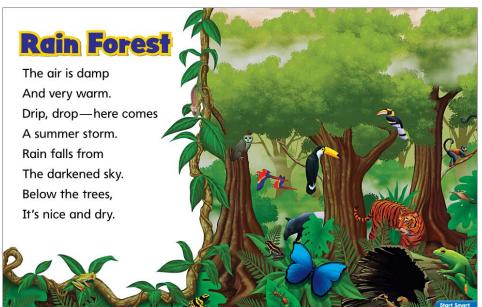
All of these selections have an interesting setting, or place where the action happens. It is something that connects all of these texts.

What is it that connects these selections together?



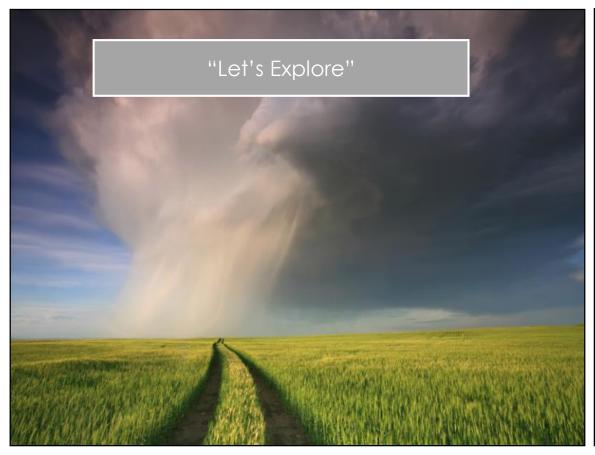


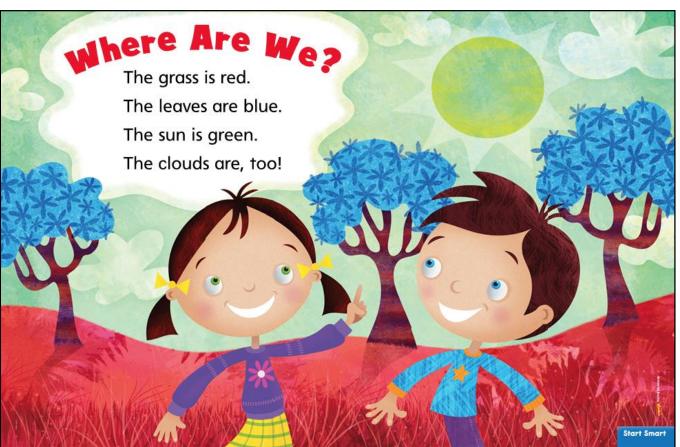




Listening Comprehension-Text Connections

Now you will think about how these two selections are different.









1.____

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2._____

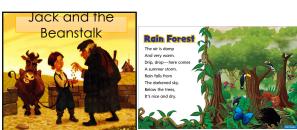
2.____

3.____

3._____

Independent Writing





What do they have in common?

What is different about them?

1. _____

l. _____

2. _____

2. _____

3. _____

3. _____

4. _____

4. _____

"Rain Forest" and "Jack and the Beanstalk" both

"Rainforest" and "Let's Explore!" are different because