Name $\qquad$ Date $\qquad$
1.OA.3 Apply properties of operations as strategies to add and subtract. For example: If $8+3=11$ is known, then $3+8=$ 11 is also known. (Commutative property of addition.) To add $2+6+4$, the second two numbers can be added to make a ten, so $2+6+4=2+10=12$. (Associative property of addition.) First grade students need not use formal terms for these properties.

Subtract all or zero. (Ch2 Go Math)

1. 6 ducks are in the pond. Then the six ducks swim away. How many ducks are in the pond now?

2. There are 4 blocks in my tower. My brother takes all of the blocks. How many blocks do I have now?

$$
4-4=
$$

$\qquad$
$\qquad$ blocks

4. Use to solve.

There are 9 cows in a field eating grass. None of them go to the barn. How many cows are left in the field eating grass?

5. 8 students are waiting to go down the slide. All of them have a turn to go down the slide. How many students are still waiting for their turn to go down the slide?

$\qquad$ students

