

# Explicit Vocabulary Instruction

Program: *Imagine It*

Unit/Lesson/Theme: 6.1-6.5 "Class Globe"

Targeted Vocabulary Words:

1.	<i>linger</i>
2.	<i>beneath</i>
3.	

6.1-6.5  
*Unroll* - Me on Map p 16  
*foreign* - Class Globe p 24  
\**linger* - "  
\**beneath* - "

Steps in process:

5. Introduce the word
6. Present a student friendly definition (explanation)
7. Give examples (concrete, visual, verbal)
8. Check for understanding (ask for responses from students)

Word 1:	<i>linger</i>	<i>verb</i>
Student Friendly Definition:	<i>to stay in a place longer than is usual</i>	
Teacher Examples of the word:	<ol style="list-style-type: none"><li>1. <i>In the restroom we go in and come back out. If you stay and hang out in the bathroom, you are lingering.</i></li><li>2. <i>If you are walking past a toy store, you might stop and linger in front of the window to see the toys instead of walking on.</i></li><li>3. <i>A woman walked past who was wearing too much perfume. I could still smell it after she left. The smell lingered in the room.</i></li></ol>	
Check for Understanding:	<p>(Give examples and non-examples, ask deep processing question, have students generate examples)</p> <p><i>Where might it be fun to linger? Why?</i></p> <p><i>Where might it be no fun or dangerous to linger? Why?</i></p> <p><i>What might linger in the lunchroom?</i></p>	

Word 2:

beneath

preposition

Student Friendly Definition:

below or under

Teacher Examples of the word:

1. The first drawer beneath the top one would be the second drawer.
2. Fish swim beneath the surface of the water
3. Your legs go beneath the table when you sit in your chair.

Check for Understanding:

(Give examples and non-examples, ask deep processing question, have students generate examples)

What is beneath your chair?

the ceiling?

the ground?

your bed?

Word 3:

Student Friendly Definition:

Teacher Examples of the word:

- 1.
- 2.
- 3.

Check for Understanding:

(Give examples and non-examples, ask deep processing question, have students generate examples)

# Explicit Vocabulary Instruction

Program: *Imagine It*

Unit/Lesson/Theme: 6.6-6.10

Targeted Vocabulary Words:

1.	neatly
2.	imaginary
3.	proudly

- printed - Maps+Globes p29
- exactly- " p30
- \* neatly- " p35
- \* imaginary- p42
- trip(journey) Trip to Gmas p36
- \* proudly- Special Day p47

Steps in process:

5. Introduce the word
6. Present a student friendly definition (explanation)
7. Give examples (concrete, visual, verbal)
8. Check for understanding (ask for responses from students)

Word 1:	neatly	adverb
Student Friendly Definition:	if something is done neatly, it is done carefully so there are no mistakes and	
Teacher Examples of the word:	it looks nice - not messy	
1.	If I write neatly on my paper, the letters are touching the lines correctly and it's very easy to read.	
2.	If I eat neatly, I am very careful not to spill and I wipe my mouth with a napkin.	
3.	If I'm dressed neatly, my clothes are clean and straight without wrinkles and my hair is combed nicely.	
Check for Understanding:	(Give examples and non-examples, ask deep processing question, have students generate examples)	
	How would books on a shelf look if they are stacked neatly? " " " " <u>NOT</u> stacked neatly?	
	Why would I want to glue my word sorts in my book neatly?	
	What have you done neatly this week? Or not neatly?	

Word 2: <b>imaginary</b> adj
Student Friendly Definition: <b>not real - made up in my head - it's pretend</b>
Teacher Examples of the word: <ol style="list-style-type: none"> <li>1. There is not a real line around the middle of the Earth. - The equator is an imaginary line.</li> <li>2. Sometimes I pretend I have a pet tiger. No one can see him, because he is not real; he's imaginary.</li> <li>3. Someone who acts like they are climbing a ladder when there really is no ladder is climbing an imaginary ladder.</li> </ol>
Check for Understanding: <p>(Give examples and non-examples, ask deep processing question, have students generate examples) If imaginary say 'imaginary' if not, give a thumbs down</p> <p>acting like I can fly                      using a broom as a horse to ride</p> <p>practicing tying my shoes                      What do you like to</p> <p>building a snow tiger                      imagine you can do?</p> <p>building a snowman in the summer</p>

Word 3: <b>proudly</b> adverb
Student Friendly Definition: <b>doing something that makes you feel good about yourself</b> <b>doing something in a way you are glad to show people what you have done</b>
Teacher Examples of the word: <ol style="list-style-type: none"> <li>1. When you have worked hard to write a story by yourself, you might read it proudly to the class.</li> <li>2. After passing off all your sight words, you would proudly accept your reward.</li> <li>3. You might walk proudly down the hall when you are the line leader.</li> </ol>
Check for Understanding: <p>(Give examples and non-examples, ask deep processing question, have students generate examples) Proud or not proud?</p> <ul style="list-style-type: none"> <li>• Learning to read</li> <li>• Walking to school with your chin up even when your mom made you wear a shirt you don't like</li> <li>• Being mean to someone for fun</li> <li>• Being brave at night in the dark in your room alone.</li> </ul>

Tell about a time you felt proud.

# Explicit Vocabulary Instruction

Program: *Imagine It*

Unit/Lesson/Theme: *6.11-6.15*

Targeted Vocabulary Words:

1. <i>relieved</i>
2. <i>miniature</i>
3. <i>drowsy</i>

- tour - Sam's Map p 50*
- \*happy (relieved) - Class Trip p 55*
- \*like ants (miniature) - " p 57*
- \*Sleepy (drowsy) - Zoo Trip p 60*

Steps in process:

- 5. Introduce the word*
- 6. Present a student friendly definition (explanation)*
- 7. Give examples (concrete, visual, verbal)*
- 8. Check for understanding (ask for responses from students)*

Word 1:

*relieved*

Student Friendly Definition:

*feeling better after being worried about something - not stressed anymore*

Teacher Examples of the word:

- 1. Relieved that I passed my test. "Whew!"*
- 2. I was relieved when I found my mom at the grocery store.*
- 3. I was relieved when I got to school and it was an inside day because it was so cold outside.*

Check for Understanding:

*(Give examples and non-examples, ask deep processing question, have students generate examples)*

*I was relieved when \_\_\_\_\_, because \_\_\_\_\_.*

Word 2:	miniature	adj
Student Friendly Definition:	something very tiny	
Teacher Examples of the word:	<ol style="list-style-type: none"> <li>1. My legos are miniature people. I can build miniature</li> <li>2. Nerds are miniature candies.</li> <li>3. Polly pockets &amp; Lala Loopsy are miniature doll houses.</li> </ol>	
Check for Understanding:	(Give examples and non-examples, ask deep processing question, have students generate examples) Imagine what you be afraid of if you were miniature Name something that is NOT miniature. Name something that IS miniature.	

Word 3:	drowsy	adj
Student Friendly Definition:	feeling very tired or sleepy	
Teacher Examples of the word:	<ol style="list-style-type: none"> <li>1. I didn't get enough sleep so I was d</li> <li>2. The doctor or dentist might give you medicine that makes you feel drowsy.</li> <li>3. Watching a boring movie</li> </ol>	
Check for Understanding:	(Give examples and non-examples, ask deep processing question, have students generate examples) Act drowsy if it makes you drowsy. Open eyes if not. I feel drowsy when...	
	I get woken up in the morning I sit in front of the computer I'm playing at the park I have to work hard to do my chores	I'm swimming I eat too much I'm watching a magician After school I stay up too late

# Explicit Vocabulary Instruction

Program: *Imagine It Unit 6*

Unit/Lesson/Theme: *The Train Ride by June Crebbin*

Targeted Vocabulary Words:

1.	<i>perfect</i>
2.	<i>collect</i>
3.	<i>strut</i>

*Journey*  
*\*perfectly*  
*bumpety*  
*load*  
*Shiny*  
*\*collector*  
*\*Strutting*  
*giant (enormous)*

Steps in process:

5. Introduce the word
6. Present a student friendly definition (explanation)
7. Give examples (concrete, visual, verbal)
8. Check for understanding (ask for responses from students)

Word 1:	<i>perfect</i>	<i>adj</i>
Student Friendly Definition:	<i>without any mistakes</i>	
Teacher Examples of the word:	<ol style="list-style-type: none"> <li>1. <i>100% on your test is perfectly answering all the questions</i></li> <li>2. <i>Never pulling a card and always following the expectations is acting perfectly at school.</i></li> <li>3. <i>Being on time every day and never being absent is perfect attendance.</i></li> </ol>	
Check for Understanding:	<p>(Give examples and non-examples, ask deep processing question, have students generate examples) <i>Thumbs up or down if you need to do these things perfectly</i></p> <ul style="list-style-type: none"> <li><i>watch TV</i></li> <li><i>eat your lunch</i></li> <li><i>follow a recipe</i></li> <li><i>put away a library book</i></li> <li><i>kicking a soccer ball in the net to score</i></li> <li><i>read a book</i></li> <li><i>draw a picture</i></li> <li><i>play a game with friends</i></li> <li><i>clean your room</i></li> <li><i>* Have a student explain why or why not</i></li> <li><i>write your name</i></li> <li><i>stack blocks in a tower</i></li> </ul>	

Word 2:	Collect	verb
Student Friendly Definition:	to gather something into one place or to have something build up	
Teacher Examples of the word:	<ol style="list-style-type: none"> <li>1. I collect pencils from all the different places I travel.</li> <li>2. The wind blows all the leaves into a corner by the building - The leaves collect in that corner</li> <li>3. All the kids going to the afterschool program will collect in the gym -</li> </ol>	
Check for Understanding:	<p>They are all going to one place together.          (Give examples and non-examples, ask deep processing question, have students generate examples) The collector was collecting or gathering everyone's tickets.</p> <p>What might collect on the table? Why?          (papers, dishes, dust, books, etc.)</p> <p>What type of thing would you like to collect? Why?</p> <p>When or why would you collect garbage?          (clean the playground, gather all the garbage in the house to take outside, etc.)</p>	

Word 3:	strut	verb
Student Friendly Definition:	to walk with your head up and chest out to try to impress others	
Teacher Examples of the word:	<ol style="list-style-type: none"> <li>1. The geese strut around in the grass showing off for each other.</li> <li>2. The only student to get 100% on the test strutted to the front of the room to get her prize.</li> <li>3. Teenagers strut when they are with their friends to make other people</li> </ol>	
Check for Understanding:	<p>notice them and think they are important and cool.          (Give examples and non-examples, ask deep processing question, have students generate examples)</p> <p>Walk around the room strutting.          Walk around the room normally.</p> <p>Why would you strut on the way home from school?          Walk around the</p>	

Would you <sup>be</sup> collect or perfect if you got the answers right?  
 Would you strut or collect if you know all your spelling words?  
 Do you perfect or collect tiger tickets?